7.8. Use and evaluate maps, graphs, charts, models, and databases to analyze geographic distributions in the Eastern Hemisphere.
7.9. Collect and analyze data to make geographic inferences and predictions regarding the Eastern Hemisphere.
7.10. Interpret maps and other geographic tools to find patterns in human and physical systems in the Eastern Hemisphere.
7.12. Compare and analyze human characteristics (e.g., population, land use, language, and religion) of places and regions in the Eastern Hemisphere.
7.14. Explain how technological developments, societal decisions, and personal practices influence sustainability in the Eastern Hemisphere.

Are we over populating the planet?

How will the growing population affect the earth's environment and natural resources?

- Lesson 1: What's your eco footprint?
  - Foot print quiz
- Lesson 2: resource distribution
  - Village of 100 (30)

Unit Question: What can we do?

How will the world's economic systems and culture change to adjust to the growing population?

How can we adjust our lifestyle to live in a more sustainable way?

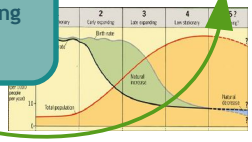
- Lesson 3 and 4: Why should we care about an increasing population? What can we do?
  - Spread the word about population Multi-media project
- Lesson 5: Introducing population
  - Visual vocab chart

Unit Question: What are the causes/consequences of change in population growth?

TIME PERMITTING: Why is the population shrinking in Europe and Japan, and what problems could this cause for those countries?

Why is the population growing so fast in poorer countries in Africa and Asia, and what problems could this cause for those countries?

- Lesson 9 and 10: assessment
  - Final assessment: Country population profile and U.N. Conference group project
- TIME PERMITTING: China's one child policy: good solution?
- *Why do people have so many kids?*
  - Lesson 6: Examining population growth and development by using the demographic transition model
    - DMT simulation



- TIME PERMITTING: Women and development!
- Lesson 7: Population Pyramids
  - Webquest?

Side project:
Each class tries to raise $25 to make a Kiva Micro loan to a person in a developing country